



# BEAUTIFUL BEGINNINGS

at Scarisbrick Hall School

Education in harmony with nature

# WELCOME TO Class 3

## MEET THE Team

Assistant Manager  
/Room Leader:  
**JAYE  
SEPHTON**



NVQ Level 3 Childcare  
& Development, Team  
Leading, Management.

Senior  
Practitioner  
**GEMMA  
HUNTER**



BTEC National Diploma  
in Early Years

Senior  
Practitioner  
**ALICE  
MCCOY**



NVQ Level 2, Training  
in NVQ Level 3

Early Years  
Practitioner  
**EMMA  
JOHNSON**



NVQ Level 3

Early Years  
Practitioner  
**ALICE  
BARKER**



NVQ level 3

Early Years  
Practitioner  
**EMMA  
BELL**



BA (Hons) in Sociology and  
Level 3 Cert in Childcare &  
Education

Lunch Cover  
**WENDY  
SPRIGINGS**



Early Years  
Practitioner  
**LEILA  
NICHOLAS**



NVQ Level 3 Children's  
Care Learning &  
Development, Training  
for Early Years  
Teacher Status

Early Years  
Practitioner  
**ELLIE  
KELSEY**



NVQ Level 3

Class 3 has a dedicated and highly enthusiastic team, working together to make a secure and fun learning environment for all children. We currently have nine full time members of staff and one lunch cover with an adult:child ratio of 1:4 for children aged 2-3 years and 1:8 for children over 3 years.



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**KEY PERSON**

## KEY PERSON

We understand that parents and carers are children's first and most enduring educators. It is therefore our aim to work together with parents to ensure that we are having a positive impact on your child's development and learning. Through a positive relationship with a key person, children learn to modulate and affect, soothe themselves and to relate to others, making attachment a key building block to a positive future.

A key person is someone in the room that your child will have chosen themselves, someone whom they will have a special bond with to provide them with a sense of security. This enables each child to feel confident to explore their world and form further relationships.

The key person will be responsible for sharing any information with you and completing your child's learning journey, planning suitable activities and 'next steps' to further their learning and development. It will also be the key person who will change your child's nappy and work with you both as your child progresses during potty training – helping your child to feel safe and secure during this time. Our daily routine also has key person time incorporated, giving your child special moments for them to share with their key person. Each key person is paired with a 'buddy' who takes on the role of the key person in their absence with the support of other staff.

If at any point during the day you wish to find out how your child is doing please do not hesitate to phone and a member of staff will answer your questions.

**LEARNING JOURNEY**

## A LEARNING JOURNEY

A Learning Journey is a celebration of your child's achievements and interests during the time they spend in nursery, containing a collection of observations, as well as photographs, paintings, mark making and written pieces. Your child's Learning Journey will be completed by their key person and will be available for you to take away and look at any time. When your child is ready to take the next big step in their life their file will be ready for you to take home and treasure.

## DAILY ROUTINE

7.00	Meet and greet where a selection of breakfast choices are provided
8.30	Self-choice play and planned enhancements
9.15	Free flow starts – all areas indoors/outdoors open
9.30	Self-choice snack
10.00	Key person nappy change
10.30	Tidy up and planned outdoor time
11.25	Toilet, hand-washing and lunch
12.00	Nappy time then sleep area provided, self-choice play and planned enhancement
1.00	Free flow starts - all areas indoors/outdoors open
2.00	Key person nappy change and self-choice snack
2.30	Tidy up and planned outdoor time
3.30	Toilet, hand-washing and tea
4.00	Self-choice play and planned enhancement
5.30	Wind-down time

### **FOREST SCHOOL SESSIONS**

Jungle forest is our forest school area where the children are free to explore, climb, collect, forage, build, make mud pies and have the freedom to run; which is a large part of Class 3's outdoor enrichments.

Forest school sessions are:

Monday pm, Wednesday am, Thursday am and Friday am. Other outdoor enrichments include feeding the ducks at the lake, exploring the nursery garden and lots more activities linking to the children's focus and planning.

### **PLANNING**

Planning activities and opportunities for our focus topic is key to ensuring that children's learning is effective and that all children make good progress towards the early learning goals. This is achieved through considering the individual needs, interests and stage of development of each child in our care, using this information to plan a challenging and enjoyable experience for your child in all their areas of learning and development.

Drawing on excellent resources and with accessible facilities within the school, we offer your child indoor and outdoor activities designed to develop your child's spiritual, emotional, physical, social and intellectual capabilities. Activities include: art, role play, music, dance, free flow to the garden, malleable play, woodland play as well as social interactions. Our weekly planning is available to look at on our information board at any time. We strongly believe in a child led approach so if your child is interested in a particular topic at any time please let us know.

### **HOME AWAY FROM HOME**

We would love to hear about any special moments yourself or your family and friends have shared with your child, no matter how small. Please send in any photographs, souvenirs or just tell us about these special times so we can share these moments with your child in key person time.

### **SETTLING IN**

We understand that it is a big change in both yours and your child's life when they start at nursery and we do everything we can to make this process as smooth as possible.

We provide 'settling in' sessions for your child, where we encourage parents to stay and play and will ask you to complete an 'All About Me' form, letting us know about your child's likes, dislikes, allergies and general information we may need to know about. We are then flexible to suit your child's needs and will organise more short visits, gradually building up their time spent in the room. We will then suggest when we think your child is ready to continue these short visits without a parent/guardian there and when we think they are ready to start.

If your child is moving up to Class 3 from class 2, your child's key person will accompany them on short visits, starting at 1 hour and gradually building this up until your child is settled and no longer requires their key person to be there. During these sessions your child will usually develop a bond with a Class 3 member of staff who will then become their key person. We also invite parents in to speak to staff about the transition and to get to know the new members of staff.

**WELCOME TO  
Class 3**

**FOREST  
SCHOOL**

**PLANNING**

**HOME AWAY  
FROM HOME**

**SETTLING  
IN**

### **WHAT TO BRING**

- Nappies and creams
- Spare clothes including socks and plenty of underwear if toilet training
- Waterproof all-in-one
- Wellies
- Any comforters
- Sun hat/winter hat
- Sun cream (must be SPF50)
- Any additional items your child will need throughout the day

As we are an outdoor all weather nursery, please bring suitable outdoor clothing for ALL weathers e.g. rain coat for rainy days and long sleeved lightweight tops for very sunny days, to help minimise their sun exposure. Please make sure all personal belongings are clearly named.

### **MEDICINES**

Pain relief will only be given to your child by staff for a maximum of three consecutive days; we will then ask that you seek advice from your GP. If you would like us to administer Paracetamol or pain relief medicines whilst your child is with us, you must provide individual sachets clearly labelled with your child's name.

Can parents be advised that we only stock Paracetamol for children in an emergency and will only administer it in cases of a high temperature that develop whilst at Nursery after gaining parental consent.

### **IN HARMONY WITH NATURE**

Beautiful Beginnings offers everything that you would expect from an outstanding modern day nursery with the added benefit of being set in 50 acres of outstanding park and woodland, the location is breathtaking.

It is the combination of outstanding childcare and the inspiring, motivating and exciting environment which makes Beautiful Beginnings Day Nursery so unique.

Our outside area has been fully designed with our ethos 'childcare in harmony with nature' and equipped to allow the children the freedom to play, using a mixture of imagination and physical dexterity. In order to achieve this we aim to encourage the physical, intellectual, linguistic, emotional and social skills that children need to develop their self-esteem and confidence. This enables them to become happy, fun loving children with the enthusiasm to learn and make friends, feeling independent and respected.

**WELCOME TO  
Class 3**

**WHAT TO  
BRING**

**MEDICINES**

**NATURE**